

Hosanna Bible College

Learning Outcomes
Assessment Report
2015-2016

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Hosanna Bible College

Learning Outcomes Assessment Report

2015-2016

I. Learning Outcomes Assessment Overview

Hosanna Bible College currently utilizes an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of assessing student learning outcomes, and is designed to facilitate a data driven decision making process for improvement and institutional effectiveness. Assessment rubrics, scores, and samples are located in the office of the Academic Dean.

Academic Calendar

Fall 2015	Spring 2016	Summer 2016
August 11 – December 7	January 12 – May 2	May - June

Student Learning Outcomes Instruments and Measures

Area of Assessment	Assessment Process	Type of Assessment	Assessment Schedule
Core Institutional Instruments	Seminary Experience Inventory (SEI)	Formative/Indirect	Spring 2016
	Graduating Student Inventory (GSI)	Summative/Indirect	n/a
Academic Assessment	PWS 103 Hermeneutics	Formative/Direct	Summer 2016
	OTS 501 Old Testament Studies	Summative/Direct	Summer 2016
	OTS 502 Old Testament Studies	Formative/Direct	Summer 2016
	CH 501 History of Christian Thought I	Formative/Direct	Summer 2016
	CH 502 History of Christian Thought II	Summative/Direct	Summer 2016
	ADM 501 Church Administration	Summative/Direct	Summer 2015
	CED 501 Christian Education	Summative/Direct	Summer 2015

II. Assessment of Student Learning Outcomes

- A. This section presents summary data of indirect measures of student learning outcomes as indicated in the Seminary Experience Inventory.

2016 Seminary Experience Inventory (student satisfaction with learning outcomes)

<u>Line Item</u>	<u>Satisfaction*</u>
11. Online courses provide a quality learning experience	5.62
18. Assignments are personally challenging and encourage critical thinking	5.00
20. I am learning valuable principles that apply to my chosen field	6.00
21. My educational experiences are relevant to my current ministry	6.00
23. I am developing a deeper spiritual life and faith commitment	6.00
24. My seminary experience has deepened my appreciation for diverse perspectives	6.00
25. My degree program provides an integration of theory, theology, and application	6.00
33. The internship/field study programs provide valuable learning and growth experiences	5.00
<u>Average Score (4.6 Minimum/5.4 Excellent)</u>	<u>5.70</u>

* Rated on a 6-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.6/80% (minimum score for “successful”) and 5.4/90% (minimum score for “excellent”). The current score of 5.7 (95%) indicates “excellent” overall achievement in accomplishing institutional learning outcomes.

- B. This section presents summary data assessing select Core Course student learning outcomes. This is a direct measure of a representative sample of student work, scored by faculty according to a learning outcomes assessment rubric.

Selected Course: PWS 103 Hermeneutics

<u>Student Learning Outcomes</u>	<u>Aggregate Score**</u>	<u>Percent Score</u>
Analyze biblical texts with reference to genre, grammatical and historical context	4.5	90%
Demonstrate the appropriate contextualization and application of biblical texts based on an evangelical hermeneutic	4.2	84%
Demonstrate an effective use of biblical study tools and resources appropriate to an evangelical hermeneutic	3.7	74%
Academic writing, formatting and reference citations	3.5	70%
<u>TOTAL Learning Outcomes Scores</u>	<u>4.0**</u>	<u>80%</u>

**Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Selected Course: OTS 501/502 Old Testament Studies

Student Learning Outcomes	Aggregate Score**	Percent Score
Analysis of Biblical books within their original historical setting and cultural context	4.0	80%
Understanding of main themes and messages of the biblical book	4.0	80%
Explain and differentiate major dimensions of various cultures and worldview	3.5	70%
Overall presentation and development; includes appropriate research resources properly cited.	3.0	60%
TOTAL Learning Outcomes Scores	3.6**	73%

**Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Selected Course: CH 501/502 History of Christian Thought

Student Learning Outcomes	Aggregate Score**	Percent Score
Describe the basic historical context and setting of significant events in Church History	4.4	88%
Analyze and explain the historical significance of major events in Church History	4.6	92%
Demonstrate the appropriate contextualization and application of historical issues	4.6	92%
Demonstrate an effective use of reference works and resources appropriate to historical study (including all course materials).	4.0	80%
TOTAL Learning Outcomes Scores	4.4**	88%

**Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”).

Selected Course: ADM 501 Church Administration

Student Learning Outcomes	Aggregate Score	Percent Score
Identify and discuss key factors as they relate to the theology and practice of biblical leadership and administration	4.0	80%
Integration or contrast of the biblically oriented material with the leadership and administrative principles that are not explicitly biblical in nature	3.0	60%
Apply related administrative concepts in practical, comprehensive, and effective ways	3.5	70%
Overall presentation and development; includes appropriate research resources properly cited.	3.5	70%
TOTAL Learning Outcomes Scores	3.5	70%

**Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

Selected Course: CED 501 Christian Education

Student Learning Outcomes	Aggregate Score	Percent Score
Describe the historical, philosophical, and theological foundations of Christian education	3.0	60%
Explain how life-span development, moral development and faith development relate to the educational ministries of the local church	4.0	80%
Apply teaching and learning theory to educational design within a specified student and cultural context	4.5	80%
Overall presentation and development; includes appropriate research resources properly cited.	4.0	80%
TOTAL Learning Outcomes Scores	3.8	78%

**Rated on a 5-Point Scale

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

IV. Measures of Effectiveness

Student Learning Outcomes Scorecard. This is a scorecard of the aggregated results from all measures of student learning outcomes.

Measures of Student Learning Outcomes	Minimum Value for "Success"	Minimum Value for "Excellent"	Current Score
Indirect Measures			
Graduating Student Inventory*	4.0	4.5	n/a
Seminary Experience Inventory**	4.8	5.4	5.7**
Direct Measures			
PWS 103 Hermeneutics	4.0	4.5	4.0 (80%)
OTS 501/502 Old Testament Studies	4.0	4.5	3.6 (73%)
CH 501/502 History of Christian Thought	4.0	4.5	4.4 (88%)
ADM 501 Church Administration	4.0	4.5	3.5 (70%)
CED 501 Christian Education	4.0	4.5	3.8 (78%)

*** 5-point scale**

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

**** 6-point scale**

The performance standard for this learning outcome assessment is a total aggregate score of 4.6/80% (minimum score for "successful") and 5.4/90% (minimum score for "excellent").

V. Summary and Suggestions

- A. Student Learning Outcomes based on the 2015-2016 Seminary Experience Inventory indicated a score of 5.7 on a 6-point scale indicating strong indirect measures of student learning outcomes.
- B. Direct measures of student learning outcomes indicated the following areas for curricular review and revision in order to improve student learning and success:
- Demonstrate an effective use of biblical study tools and resources appropriate to an evangelical hermeneutic
 - Academic writing, formatting and reference citations
 - Explain and differentiate major dimensions of various cultures and worldview
 - Overall presentation and development; includes appropriate research resources properly cited.
 - Apply related administrative concepts in practical, comprehensive, and effective ways
 - Describe the historical, philosophical, and theological foundations of Christian education
- C. Suggestions:
1. Review the curriculum in order to improve average scores in the direct assessments.
 2. Ensure that core courses include an embedded assessment that provides a comprehensive representative sample of student learning aligned with the stated course learning outcomes.
 3. Continue to Develop and implement a process for assessing general education student learning outcomes.
 4. Continue to systematically collect student samples of course assignments for direct measures of assessing student learning outcomes.